

## A2 – EXCHANGE

# TRANSATLANTIC POLITICS WE THE PEOPLE...

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## SUMMARY

### SHORT DESCRIPTION

Students work cooperatively to explain the basic fundamental rights found in the constitution for each partner country.

### GOALS

- Students get to know peers in the partner class.
- Students become familiar with the basic fundamental rights for their country and those of their partner class.
- Students will work as a team.

### LANGUAGE GOALS

The students will summarize the basic fundamental rights found in their country's constitution and share with the partner class.

### DURATION

3-4 weeks

### LANGUAGE

English

### MATERIALS

Worksheet for all students: Exchange task WE THE PEOPLE

### MEDIA

- Teachers use established channels of communication between themselves and their students.
- Students choose their own method of communication for the partner work.
- For the exchanges with the partner class, use a video conferencing tool.

### DIFFICULTY



## DESCRIPTION

As democratic societies both Germany and the United States function under a constitution which lists basic fundamental rights for its citizens. Students will summarize the basic fundamental rights found in their country's constitution – German Basic Law articles 1-19; U.S. Constitution first 10 amendments – and share with a small group in their partner class. The two groups will create a Venn Diagram highlighting similarities and differences.

## TEACHER PREPARATION

- Teachers determine the small groupings.
- Teachers will provide examples of a Venn Diagram.
- Teachers will support the students as they prepare the presentation.

## CLASS INTRODUCTION

- Teachers provide students information on the process, duration, and content of the project.
- Teachers will assist students in understanding the tasks.

### Material

Worksheet for All Students: Exchange Task WE THE PEOPLE...

## EXCHANGE

For this small group task, students will summarize the basic fundamental rights found in their country's constitution. Students will share the summarized list with a small group from their partner class; answering questions as needed. The two groups will create a Venn Diagram of the similarities and differences of the basic fundamental rights provided citizens.

## REFLECTION

In their own class, students reflect on the similarities and differences between their own community and the partner class. See activities in the document METHODS FOR REFLECTION IN THE CLASSROOM.

For the reflection, there are key questions available. See the document REFLECTION QUESTIONS FOR STUDENTS.

